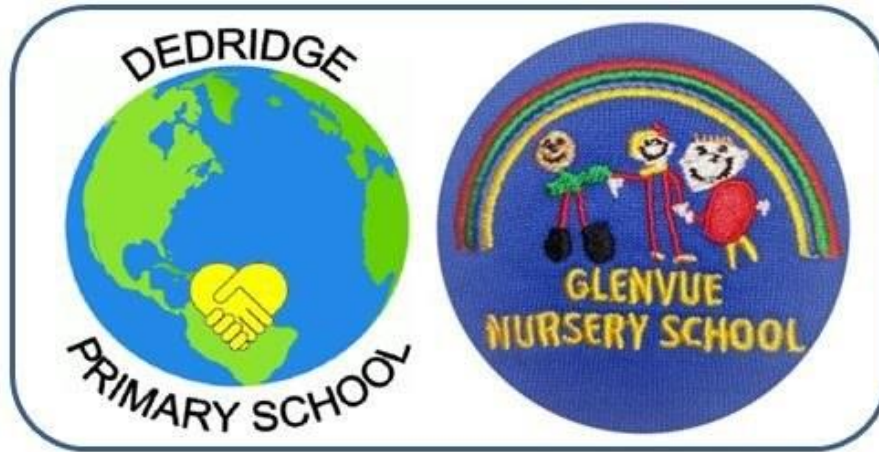


# #Dedridgedoeslearning AUGUST/SEPTEMBER 2019



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*Each month we would like to share with you some highlights of our learning across our school and Nursery. We (Mrs Steven's Digital Director leaders group) will select these from across our Blog and Twitter posts.*

*Our blog and school Twitter account are linked to our school website which can be accessed here:- [Dedridge Primary and Glenvue Nursery website](#)*

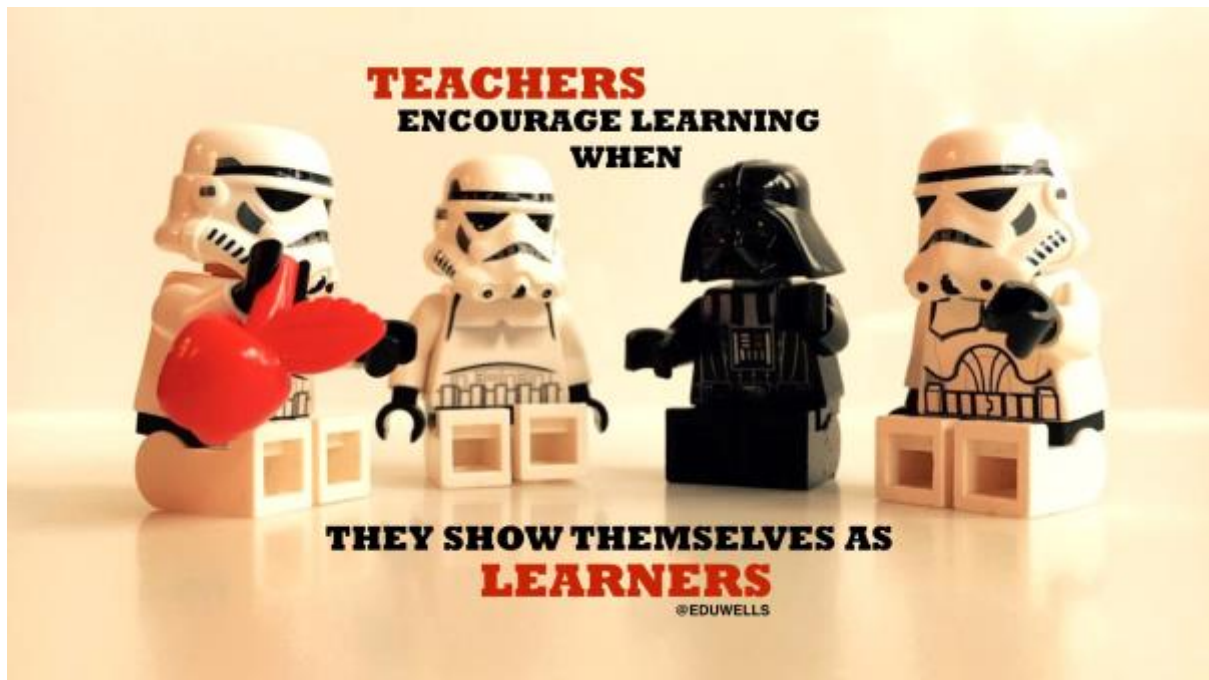
*You can find our Blog here:- [Our school blog](#)*

*You can find our Twitter feed here:- [Our Twitter account](#)*

*Some of our teachers have their own Twitter accounts and these are noted under the relevant classes. Please follow us!*

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#Dedridgedoesteachersaslearners



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*Each month we would like to feature a teacher who has learnt something new over the previous month.*

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*Mrs Johnstone - P6*

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I have learnt how to set up class notebooks and profiles on OneNote so that children in my class can choose to complete their tasks on OneNote. The children can also choose what tasks they would like to add to their profile from the photos and E's and O's on the collaboration space. I have also learnt

how to set up a class email groups where I can send survey links and works to the whole class, groups of children or individuals.

## Nursery

This week the nursery welcomed Judith England who came along for a Jingle and Jump session, the children had the opportunity to take part in singing, dancing and percussion. All of which helped to develop their knowledge and understanding of number sequencing, sound patterns and how to share space when moving their body to music.





## Oak Class

[Click here to see what we have been up to!](#)

## Rowan Class

Some highlights from our learners:-

In Rowan class we have been learning about Japan; transport, religion and culture. I am making a powerpoint about the Shinkansen Bullet Train - Ronney

Sonny - We talked about the Solar System. There are different galaxies. There is a sun, Saturn has rings round it.

## Willow Class

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*Published on August 30, 2019*

*Willow Class have been very busy this week. We have started our new topic which is Our Emotions and we have been spending some time getting used to the new layout of the classroom. The pupils have enjoyed exploring the new resources in the Discovery Area and getting to know their new classmates! Here are a few pics of what we have been up to this week:*

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We have been exploring different musical instruments this week. The vocabulary we have been using is loud, quiet, slow, fast, same, different, high, low.



The pupils in the class have been spending some time getting to know their new peers. We have been doing this by working and exploring in pairs during activity time and discovery time.



In preparation for our whole-school topic, Japan, the pupils have been creating self portraits in the style of Manga art.

Sycamore Class

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*Press play on the video!*

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<http://twitter.com/statuses/1176488564022026245>

## PRIMARY 1

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*Published on September 24, 2019*

*This week the children in primary 1 were informed that they were starting their group reading. There were too many eager faces in the classroom to even count!*

*Due to our timetable, some of the reading groups will be receiving their new books on different days. Starting reading in class will help the children develop their comprehension skills, stimulate their imagination, extend their vocabulary and will give them a new sense of responsibility over their own learning. One of the responsibilities the children have been given is to make sure their books and book bags come into school everyday and go into the correct tray. I know primary 1 are up to this challenge.*

*The class and I are very excited to start reading our own books because as the saying goes ... "adventure is only a page away."*

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## Primary 2/1 - [@MissYoungDPS](#)

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*This week we started our new Topic. We are learning about the country Japan.*

*We started by learning where about Japan is and looked for it on the globe with Mrs Steven.*

*At circle time we discussed what we would like to learn about Japan and Miss Young wrote down our questions.*

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*We realised we didn't know much about Japan so we decided to make a fact book about Japan. We looked at some Non-Fiction books and thought about what should go in a fact book.*

*At the writing table we created front covers for our books. We agreed that a front cover needs: a title, a picture and the name of the author.*

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*We decided the first thing we would find out about is the kind of food they eat in Japan and we made this page 1 of our book.*

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*Next we are going to find out about sports in Japan. We started this today when we watched the Opening Ceremony of the Rugby World Cup which is being held in Japan. We also saw lots of Japanese drumming, singing and dancing. We can't wait to learn more.*

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### Primary 3

The children created a character using lines and bold colours. They then used the Chatterpix App on the I pads to bring their characters to life. The sound boxes allowed the children to buffer out the surrounding sound whilst they recorded their voices, speaking in character, sharing their feelings and personal stories. The children developed their vocabulary and IT skills in a fun and meaningful way. We enjoyed watching the talking characters on the Smartboard and assessed the quality of sound and listened for any adjectives which were used. Everyone is looking forward to the next Chatterpix task.





Primary 4

## P4 TAKE THEIR LEARNING OUTSIDE

Published on September 13, 2019





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*After reading the Roald Dahl book 'The Magic Finger', P4 pupils decided they would like to make their own nests. After discussion, they decided they would find the natural materials they needed outside. Lots of thinking, creativity, listening and talking, co-operative work, science and maths enhanced their learning. The pupils would also like to recommend 'The Magic Finger' by Roald Dahl to other children.*

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## Primary 5

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*Our new P5 class [@dedridgeps](#) are so excited to be using their own devices. Triangulating their research, sending screenshots via email, making [@powerpoint](#) to share their research or adding it to [@padlet](#) [#dedridgedoesdigital](#) [@wldigilearn](#) [@DigiLearnScot](#)*

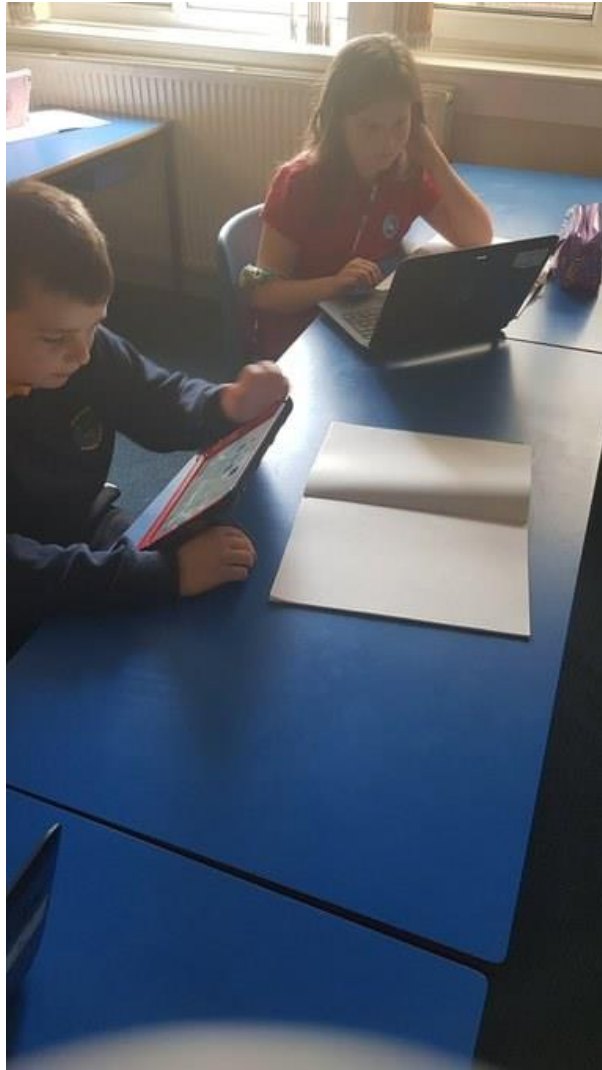
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PRIMARY 6







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*Primary 6 have been creating their own monsters today using play-doh. We were using lots of skills during this task like problem solving, planning and organising. We are going to use our monsters to write a character description. They may even end up in a story!!!*

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Primary 6/7 - [@MissMcClure3](#)

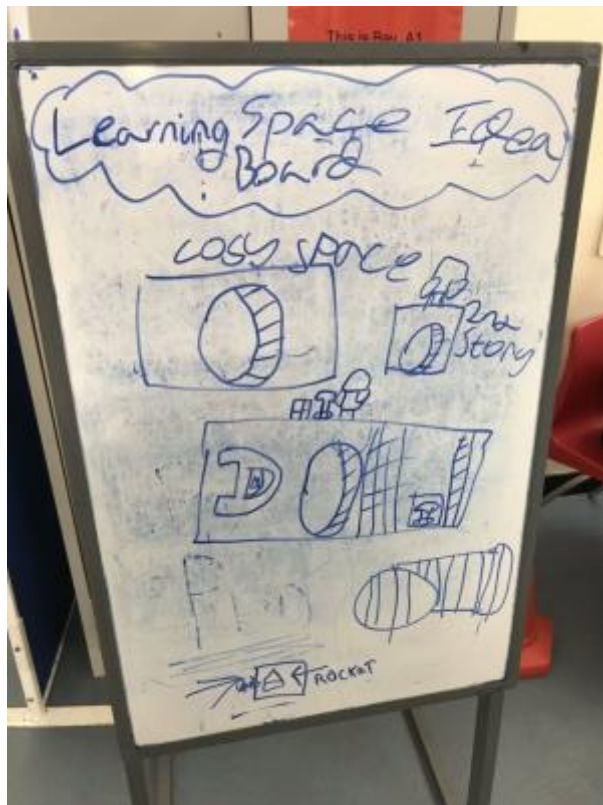
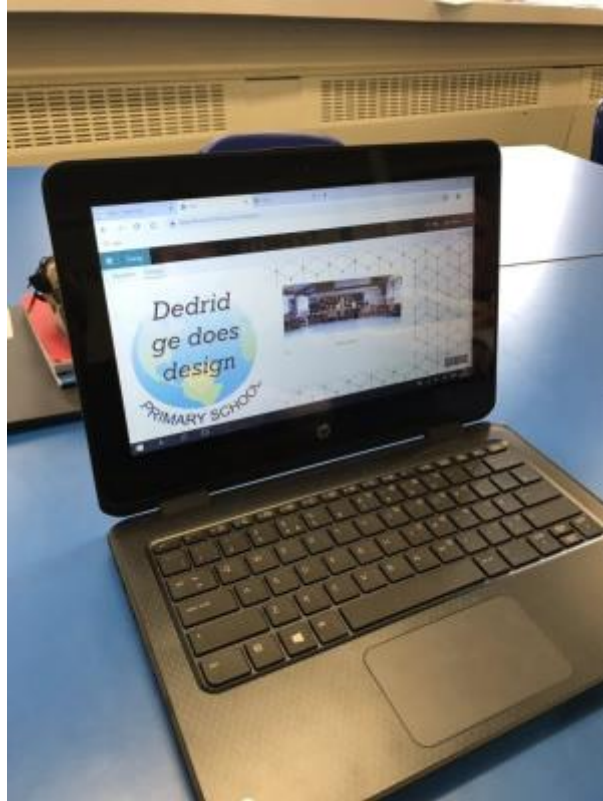
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*P6/7 have been busy making plans to design their new learning space with P6 & P7. They are using Sway to showcase their fantastic ideas! [#dedridgedoesdigital](#) [#dedridgedoesdesign](#) [@dedridgeps](#)*

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Primary 7 - [@mistersinc](#)

[Click here to see our tweet](#)

Mrs Mohammed teaching sustainability and Art across the school - [@mohammed\\_iona](#)

Gardening group hard at work preparing the raised beds for winter veg at [@dedridgeps](#)  
[@EcoSchoolsScot](#) #DedridgeDoesFarming





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*Kandinsky in two different ways with P6 @dedridgeps for #InternationalDotDay #MakeYourMark*

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