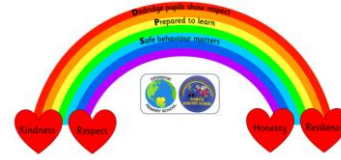


Raise attainment, especially in Literacy and Numeracy

<https://dedridgeprimary.westlothian.org.uk/article/17571/School-Documents>

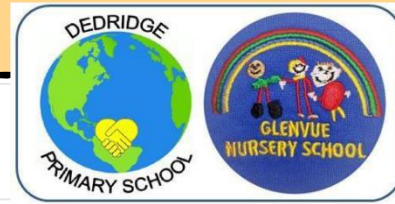
Close the attainment gap between the most and least disadvantaged children

- ✓ Introduced new guidance for Literacy and numeracy
- ✓ Developed Assessment guidance in line with
- ✓ Developed a more robust system on checking the accuracy of our data within the school
- ✓ Worked towards Silver level of the Reading schools accreditation
- ✓ Introduced Seesaw for our nursery parents
- ✓ Nursery -



- ✓ School was awarded £96,775 of Pupil Equity Funding (PEF) money this year
- ✓ With this money, we recruited a Principal teacher and an Early Years Practitioner within the school
- ✓ Introduced many different interventions to support our learners with their learning as well as their Health and Wellbeing
- ✓ Further developed outdoor play through the purchasing of play equipment and the development of the outdoor classroom
- ✓ 20 priorities were planned and 100% of these priorities were fully achieved

Dedridge Primary/ Glenvue Nursery Standards and Qualities report 2023/2024



Improve Health and Wellbeing

- ✓ Wrote the Diversity and Equalities section of the Relationship guidance alongside staff, parents and pupils
- ✓ Worked towards our Gold level UNCRC Award through events such as our project with Mumbai
- ✓ Nursery -

Improve employability skills

- ✓ Profiling systems have been furthered developed within the school
- ✓ The chapters model has been implemented with an increased focus on a progression of play and the use of observation as an assessment tool
- ✓ Further links have been developed with the World of work through events such as robotics

School

1.3 Leadership of Change	Very good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Very Good
3.2 Raising attainment and achievement	Good

Nursery

1.3 Leadership of change	Very Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Very Good
3.2 Securing children's progress	Good