

ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2025 / 2026

ELC Vision and Values

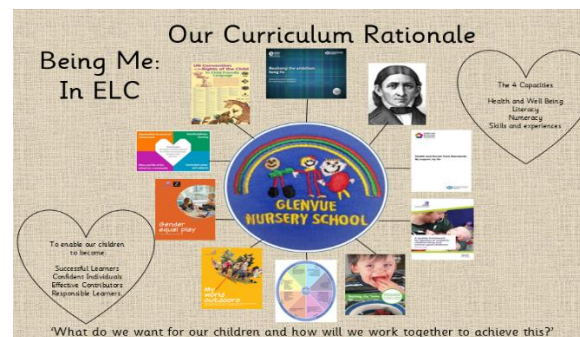
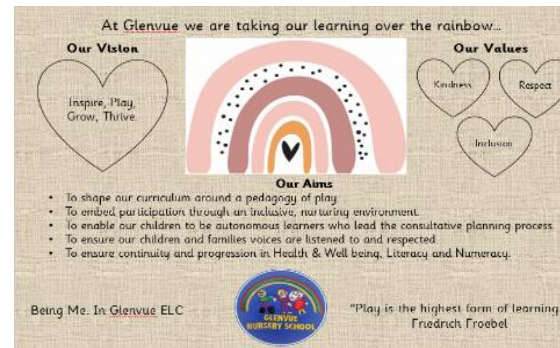


Courage

Relationships

Relevance

Values



ELC Curriculum Rationale



Courage

Relationships

Relevance

Values

Anywhere -ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC, QFDCCSA*, CNH&SCS,	Proposed actions	Timescale	Measures of Success
Improvement in all children and young people's wellbeing: Ensure that the rights of all learners are being met throughout the nursery through the development of an anti-racist curriculum (Placing the human rights and needs of every child and young person at the centre of education)	3.1, 2.1, 2.4 1.1* 1.2* 1.14, 1.15, 1.19, 1.23, 3.2, 3.21	<ul style="list-style-type: none"> Further develop work on the 'rights of the child' through ensuring an anti-racist curriculum throughout Glenvue 	Aug 25 – June 26	By June 2026, planning will show an increased understanding of how we are ensuring all our learners are recognised within the provocations and resource we are using within the nursery
Raising attainment for all, particularly in literacy and numeracy(universal): Ensure a wide range of approaches to develop the understanding of 2d and 3d shape within the nursery Introduce termly targets and ensure these are carefully tracked Further develop partnerships with parents (Placing the human rights and needs of every child and young person at the centre of education)	3.2, 2.2, 2.3, 2.5, 1.1, 1.2, 1.3 1.3*, 2.1*, 2.2*, 3.2*, 4.1* 1.27, 2.27, 3.13	<ul style="list-style-type: none"> Increased focus on 2d and 3D shape within the nursery. Ensure this is reflected in all areas of the nursery Ensure that the termly seesaw targets for key groups are cross referenced to the tracker observation sheets making sure these are updated regularly to reflect these. Ensure that 'Glenvue Gatherings' continue to focus on how to support children with their learning along with using various methods to share the learning intention with parents 	Aug 25 – June 26	By June 2026, tracker statements will reflect an increase in the amount of red to amber and amber to reds in the statements relating to shape By June 2026, tracker observations will show an improved approach to the tracking of termly targets within the nursery By June 2026, ethos surveys taken within the nursery will show an increased understanding of how we share learning with our families from the survey in June 2025
Tackling the attainment gap between the most and least advantaged children (targeted):	2.4, 1.5 1.1*, 1.3*, 1.4*, 2.1*	All schools have a separate Pupil Equity Funding Plan to ensure that children and young people affected by poverty achieve their full potential, focusing on targeted improvement activity in literacy, numeracy and health and wellbeing.		Documented in PEF Plan



<p>Ensure the continued support of families through leadership opportunities within the nursery</p> <p>(Placing the human rights and needs of every child and young person at the centre of education)</p>	<p>1.1, 1.2, 1.27, 3.13</p>			
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>Develop learners understanding of the world of work through the use of community partners and play based outdoor spaces</p> <p>(Placing the human rights and needs of every child and young person at the centre of education)</p> <p>In the context of ELC refer to the benefits of quality learning opportunities indoors and out. Dispositions to learning. Community links Skills for life/ skills for work Developing aspirational families and children Working with schools and colleges to develop employability skills in ELC workforce in line with delivery of 1140.</p>	<p>3.3, 2.2, 2.5, 2.7, 1.1, 1.3</p> <p>1.3*, 1.5*,</p> <p>1.27, 3.13, 1.3, 1.32, 2.3, 2.27, 4.7</p>	<ul style="list-style-type: none"> • Further enhance our outdoor spaces to ensure that they offer increased opportunities for learners to explore a range of skills linked to the world of work • Further develop community links 	<p>Aug 25 – June 26</p>	<p>BY June 2026, outdoor spaces will show an increased link to the world of work. Floorbooks will also reflect an increased understanding of the 'world of work' for our learners</p> <p>By June 2026, planning will reflect the increased use of community links to enhance work within our nursery</p>

*Quality Framework for Daycare of Children, Childminding and School Aged Childcare



Courage

Relationships

Relevance

Values