

Raising attainment, particularly in the areas of literacy and numeracy

- ✓ Feedback in children's jotters is now consistent across the school.
- ✓ Teaching staff were all trained in digital technologies ensuring that this remains a strength within the school
- ✓ Pupil attitudes to numeracy have improved following the introduction of Building Thinking Classrooms

To improve employability skills, and sustained, positive school-leaver destinations for all young people

- ✓ Trained all staff in the Forest School's approach
- ✓ Further developed our approaches to Meta-Skills throughout the school

Link to full report: <https://dedridgeprimary.westlothian.org.uk/article/17571/School-Documents>

Standards and qualities
report
2024/ 2025
Dedridge Primary



Improve children's health and wellbeing

- ✓ Completed training with the ADHD Foundation and achieved our 'ADHD Friendly School Award'
- ✓ Achieved our Gold UNCRC Award (Rights of the Child)
- ✓ Completed our training on the 'Trauma informed 2' approach with the cluster

Closing the attainment gap between the most and least disadvantaged children

- ✓ 21 priorities were planned and 81% of these priorities were fully achieved with all of these making good or better progress.
- ✓ Interventions have focussed on improving attendance, pupil leadership groups and expanding children's experiences

Raising attainment, particularly in the areas of literacy and numeracy

- ✓ Staff have focussed on West Lothian Progression Pathways. They now have a clearer understanding of how to use these documents to improve children's learning
- ✓ We have worked hard to develop ways to further share the learning of children with parents. This allows this learning to also continue at home

To improve employability skills, and sustained, positive school-leaver destinations for all young people

- ✓ Trained all staff in the Forest Schools approach
- ✓ Resources are now more carefully matched to the interests of children within the nursery
- ✓ Focussed on skills, particularly in the area of numeracy

Link to full report: <https://dedridgeprimary.westlothian.org.uk/article/17571/School-Documents>

Standards and qualities report
2024/ 2025
Glenvue Nursery



Improve children's health and wellbeing

- ✓ Completed training with the ADHD Foundation and achieved our 'ADHD Friendly School Award'
- ✓ Achieved our Gold UNCRC Award (Rights of the Child)
- ✓ Completed our training on the 'Trauma informed 2' approach with the cluster

Closing the attainment gap between the most and least disadvantaged children

- ✓ Leadership roles within the nursery do ensure a continued focus on how to support families within the 'Cost of the School Day' agenda

Leadership of change	Very Good
Learning, teaching and assessment	Very Good
Ensuring wellbeing, equality and inclusion	Very Good
Securing children's progress	Very Good